

Some personal details and references on this curriculum vitae have been removed. A complete résumé is available on request.

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I am seeking a graduate career in the IT or media sectors to allow me to continue developing the skills and knowledge I have acquired over the past fifteen years. I want to be able to innovate and make a positive difference to the lives of others.

Employment

Software Engineer, Genesys Solutions (Sep 2004 - Jun 2005)

Worked on the Research and Development team of a student-run software house to manage other teams and contribute to in-house tools, including extensions for the open source Eclipse development environment.

Union Rep. (Feb - Dec, 2002)

Enhanced communication and representation between the Students' Union and my University Department. The role involved a pastoral care duty.

Hall Tour Guide (Jan - May, 2002)

Showed prospective students around University accommodation, explaining the facilities and taking questions.

Education and Qualifications

The University of Sheffield (2000 - 2005)

Reading undergraduate MComp Computer Science with additional modules in Mathematics and Psychology. Third year project on morphing of faces. Predicted a first class with honours degree.

The Radcliffe School (1994 - 2000)

A-Levels in Chemistry (D), Mathematics (A), Further Mathematics (E) and Physics (B).

11 GCSEs comprising 7 A grades (including English) and 4 B grades.

Certifications

Over 70 Brainbench.com certifications, 29 at Masters level, plus Brainbench Certified Internet Professional status. (Transcript ID 3249686).

Certificates in First Aid, Standard Operations and Kaizen.

Skills

Communication – sat on several committees representing students, gathering feedback, expressing views and taking minutes.

Teamwork – worked in groups to solve course problems; as a member of a residential JCR committee; and as a member of various societies.

Problem solving – dealt with technical, theoretical and practical situations, such as systems creation, in which goals must be met with limited resources.

Creativity – designed websites, devised logos, written persuasive letters.

Leadership – taken people on paid and voluntary tours; chaired meetings; headed up the student radio website team.

Organisation – always plan ahead, issue reminders to others, and structure work logically with suitable equipment available, as shown by my dissertation.

Presentation – clear and distinctive style of delivery for written reports; use of visual aids, humour and interactivity when making group presentations.

Time management – full on-time secondary school attendance; can keep to tight deadlines and prioritise to ensure quality work is handed in on time.

Languages – GCSE in German; basic French.

Programming – experience with several languages including strong Java, HTML, JavaScript and CSS in addition to PHP, Perl, Prolog, SQL and others. Related skills include UML, XP and agile methodologies.

Hobbies, Interests and Achievements

Professional Membership – BCS student grade, IEE student grade, IWA.

Activities Committee – deciding which student groups should get society status and allocating funding, 2004/5.

Union Assembly – elected to represent students on the Student Union's governing body, 2003/4.

Crime Prevention Panel – coordinating student crime awareness, 2003/4.

Media – Sure Radio Head of Computing, Webmaster 2002 - 2005. Have contributed to radio broadcasts and articles in print and online newspapers.

Course Rep, Union Rep – representing students, the Union and department.

JCR Amenities Rep – organising events and maintaining television and computer provisions for students, 2001.

Website Design – several sites constructed with skills acquired since 1998.

Competitions – have won prizes for general knowledge, creative writing, public speaking, mental skills and imaginative suggestions.

An extended version of this CV is available at www.grahamhaynes.co.uk.